

4.LVS.1.1 Students can **identify** and explain the purpose of the presentation through **listening** and viewing.

Learning targets to meet this standard:

- Question before and after the presentation
- Infer ideas based on presentation
- Identify ways a presentation influences the audience (both verbal and non-verbal)
- Discuss the different ways in which people are stereotyped in visual media

Verbs Defined:

- Listen - hear
- Identify - show what I know by pointing, telling, or writing

Key Terms Defined:

- Presentation - anything seen or heard
- Purpose - reason for the presentation

Teacher Speak:

Students can identify (show what I know by pointing, telling, or writing) the purpose of the presentation through listening and viewing.

Student Speak:

I can show what I know by pointing, telling, or writing (identify) the reason for the presentation (purpose) through listening and viewing.

Examples:

Possible resources/references:

4.LVS.1.2 Students can record and **explain** information while listening and viewing.

Learning targets to meet this standard:

- Connect and relate experiences and ideas to those of a presenter
- Infer ideas based on presentation
- Identify ways a presentation influences the audience (both verbal and non-verbal)
- Discuss the different ways in which people are stereotyped in visual media

Verbs Defined:

- Explain – describe in writing and/or speaking

Key Terms Defined:

Teacher Speak:

Students can record and explain (describe in writing and/or speaking) information while listening and viewing.

Student Speak:

I can record and describe in writing and/or speaking (explain) information while listening and viewing.

Examples:

Possible resources/references:

4.LVS.1.3 Students can express ideas and convey information in an oral presentation.

Learning targets to meet this standard:

- Summarize major ideas and supporting evidence from spoken presentations
- Demonstrate knowledge of technological and graphic features
- Describe differences between the presenter's opinions and verifiable facts
- Identify points which emphasize important ideas and concepts

Verbs Defined:

Key Terms Defined:

Teacher Speak:

The students can express ideas and convey information in an oral presentation.

Student Speak:

I can express ideas and convey information in an oral presentation.

Examples:

Possible resources/references:

4.LVS.1.4 Students can incorporate expanding vocabularies into a formal presentation.

Learning targets to meet this standard:

- Use the same English conventions for oral speech that they use in their writing
- Make narrative and informative presentations that provide facts, details, examples, and descriptions
- Present effective introductions and conclusions that guide and inform the listener
- Use familiar and unfamiliar vocabulary words to discuss and explain ideas across content area

Verbs Defined:

Key Terms Defined:

- Presentation - anything seen or heard

Teacher Speak:

Students can incorporate expanding vocabularies into a formal presentation (anything seen or heard).

Student Speak:

I can incorporate expanding vocabularies into a formal anything seen or heard (presentation).

Examples:

Possible resources/references:

4.LVS.1.5 Students can integrate non-verbal techniques in oral communication.

Learning targets to meet this standard:

- Determine the use of formal or informal language appropriate to the situation
- Use correct subject-verb agreement, pronoun-antecedent agreement and verb tense when speaking
- Explore appropriate rhythm and pace to emphasize key ideas

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can integrate non-verbal techniques in oral communication.

Student Speak:

I can integrate non-verbal techniques in oral communication.

Examples:

Recite brief poems (two or three stanzas long), soliloquies (sections of plays in which characters speak out loud to themselves), or dramatic dialogues, using clear diction, and using appropriate timing, volume, and phrasing

Possible resources/references: